

# School Advancement Plan 2019 - 2020



**Northern Gateway**  
Public Schools

**Learning for life. Together.**

This document is created to share the goals, strategies and success indicators for the school.  
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).  
It is meant to share the local context and priorities and document school advancement direction.  
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

## 2019 - 2020 School Advancement Plan

<b>School Goal #1</b>	Learners meet standards
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**Division Gateway Statement** Learners are successful

**Division Outcome** 1a: Learners are literate and numerate

1b: Learners achieve acceptable and excellence in curricular outcomes through Responsive Instructional Purposeful Assessment.

1c: Learners are educated in a system that respects diversity and is inclusive.

<b>Data Gathered</b>	Provincial Test Results 2018/2019 School Year						
	<b>Course</b>	<b>FCS Acc Level</b>	<b>FCS 2016-2018 Acc. Avg.</b>	<b>Prov Acc. Level</b>	<b>FCS Exec. Level</b>	<b>FCS 2016 - 2018 Exec. Avg</b>	<b>Prov. Exec. Level</b>
	ELA 6	95.8	89.6	91.9	4.2	13.4	19.6
	Math 6	91.7	76.3	79.8	4.2	1.1	16.6
	Science 6	91.7	86.7	85.5	20.8	17.3	31.6
	Social 6	95.8	83.2	84.1	25.00	15.6	27
	<b>Course</b>	<b>FCS Acc Level</b>	<b>FCS 2016-2018 Acc. Avg.</b>	<b>Prov Acc. Level</b>	<b>FCS Exec. Level</b>	<b>FCS 2016 - 2018 Exec. Avg</b>	<b>Prov. Exec. Level</b>
	ELA 9	87.5	86.8	84.9	6.3	6.0	16.7
	Math 9	33.3	70.4	67.4	0.0	7.1	21.4
	Science 9	87.5	94	84.5	25.00	27.8	29.6
	Social 9	81.3	77.2	77.00	12.5	21.2	23.1

	<table><tr><th>Course</th><th>FCS Acc Level</th><th>FCS 2016-2018 Acc. Avg.</th><th>Prov Acc. Level</th><th>FCS Exec. Level</th><th>FCS 2016 - 2018 Exec. Avg</th><th>Prov. Exec. Level</th></tr><tr><td>Math 30-1</td><td>88.9</td><td>-</td><td>92.6</td><td>33.3</td><td>-</td><td>40.1</td></tr><tr><td>Math 30-2</td><td>85.7</td><td>-</td><td>91.4</td><td>0.0</td><td>-</td><td>21.1</td></tr><tr><td>ELA 30-1</td><td>100.00</td><td>74.1</td><td>86.8</td><td>6.3</td><td>4.8</td><td>11.9</td></tr><tr><td>ELA 30-2</td><td>100.00</td><td>-</td><td>96.7</td><td>0.0</td><td>-</td><td>9.7</td></tr><tr><td>Social 30-1</td><td>93.3</td><td>38.00</td><td>86.6</td><td>20</td><td>9</td><td>17</td></tr><tr><td>Social 30-2</td><td>33.3</td><td>45.00</td><td>77.8</td><td>0.0</td><td>0.0</td><td>12.2</td></tr><tr><td>Biology 30</td><td>64.3</td><td>73.3</td><td>83.9</td><td>10.7</td><td>20.00</td><td>35.5</td></tr><tr><td>Science 30</td><td>83.3</td><td>33.3</td><td>85.7</td><td>16.7</td><td>0.00</td><td>31.2</td></tr></table>	Course	FCS Acc Level	FCS 2016-2018 Acc. Avg.	Prov Acc. Level	FCS Exec. Level	FCS 2016 - 2018 Exec. Avg	Prov. Exec. Level	Math 30-1	88.9	-	92.6	33.3	-	40.1	Math 30-2	85.7	-	91.4	0.0	-	21.1	ELA 30-1	100.00	74.1	86.8	6.3	4.8	11.9	ELA 30-2	100.00	-	96.7	0.0	-	9.7	Social 30-1	93.3	38.00	86.6	20	9	17	Social 30-2	33.3	45.00	77.8	0.0	0.0	12.2	Biology 30	64.3	73.3	83.9	10.7	20.00	35.5	Science 30	83.3	33.3	85.7	16.7	0.00	31.2
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Compelling Need	<p>Grade 6</p> <ul style="list-style-type: none"><li>Fox Creek School grade 6 acceptable standard is above the Provincial Average in all core subject areas and there continues to be considerable growth in the past three years.</li><li>Grade 6 math results are showing large improvement and the acceptable standard is well above the province</li><li>Grade 6 social acceptable standard is also well above the provincial standard</li><li>We continue to work on improving the standard of excellence with our students</li></ul> <p>Grade 9</p> <ul style="list-style-type: none"><li>Fox Creek School grade 9 results are above the provincial acceptable standard in 3 out 4 core subjects.</li><li>Grade 9 math results are a concern as a result we have established strong support for our second year math teacher. Given the results we have also provided strong student support for these students who are now in grade 10</li><li>The standard of excellence continues to be a work in progress as we institute more teaching strategies to push the top end students.</li></ul> <p>Grade 12</p> <ul style="list-style-type: none"><li>ELA 30-1 achieved 100% acceptable standard</li></ul>																																																															

	<ul style="list-style-type: none"> <li>• We are a small school striving to stay competitive meeting the needs of students. We need to continue with split classes, individualized learning in order to meet the needs of our students.</li> <li>• Continue to increase the number of students in the Acceptable Standard.</li> <li>• Meeting the needs of all students ..... Feel our (higher end) students are not receiving enough rigor ....</li> <li>• Build some consistency in the building, requires professional reflection; embedding internal accountability; building teacher capacity in regards to a toolkit of interventions</li> <li>• Establishing norms and expectations for grasping curriculum, assessment and achievement.</li> <li>• Put supports in place to understand the standard of excellence</li> </ul>
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<b>School Goal #2</b>	Learners are supported through quality learning environments which promote wellness
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**Division Gateway Statement** Learners are supported

**Division Outcome** 3. Learners have excellent teachers, school leaders, and school authority leaders.

<b>Data Gathered</b>	<p>Quality Learning Environments</p> <ul style="list-style-type: none"> <li>• 69% of parents are satisfied with the quality of education their child is receiving, and 19% are very satisfied for a total of 88%</li> <li>• 75% of grade 4 - 6 parents are satisfied with the quality of teaching at FCS and 25% are very satisfied which combined is 100% or respondents</li> <li>• 67% of grade 7 - 9 parents are satisfied with the quality of education at FCS and 17% are very satisfied which combined is 83% of respondents</li> <li>• 100% of grade 7 to 9 parents are satisfied with the quality of teaching at FCS</li> <li>• Teacher satisfaction with the quality of education at FCS remains constant at 95%</li> </ul>
<b>Compelling Need</b>	<ul style="list-style-type: none"> <li>• While our overall results are improving we still need to work on having more respondents on the Accountability Pillar.</li> <li>• Students continue to feel their quality of education is improving.</li> </ul>

**First Nations, Métis and Inuit Plan**

<p><b>School First Nations, Métis and Inuit Profile</b></p> <p>We have 27 students identified as FNMI from grades 1 to 12</p>
<p><b>Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit</b></p> <p><b>We continue to facilitate opportunities between school staff, students and First Nation communities to promote and enhance cross-cultural awareness and understanding.</b></p> <ul style="list-style-type: none"><li>• Our FNMI School Champion will continue to provide focused PD in this area, using the Learning Pebbles as the primary resource. Discussions will be held with teachers during PGP review to discuss their confidence in this area, their application of their knowledge in their practice.</li><li>• CHAMP Team and classroom teachers will host a number of drumming circles and dream catcher workshops to increase FNMI cultural awareness within our school and community.</li><li>• CHAMP coordinator has been trained in performing Smudging Ceremonies to enhance FNMI cultural awareness</li><li>• School Academic Counsellor continues to work closely with our FNMI students to ensure they are academically successful</li></ul>

## School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development of your school plan.

Collaboration Approach	Key Contact(s)
October Staff PD Day focused on analysis of student results	Led by Ian Baxter (Principal) and Dwayne Mytrunec (Assistant Principal)
Year 2 of Parent engagement and conversation on, "What makes a great school?"	School Council executive and parent attendees to the school council meetings in September and October
Collaborative conversation with Assistant Superintendent	Meeting with Leslee Jodry November 28, 2019
Stakeholder meetings with Fox Creek Businesses	Multiple meetings with Fox Creek Business Community - Chevron, Pembina and Shell. Actively involved with Fox Creek Synergy Group