

Welcome to Fox Creek School November 2021



Parent Newsletter

Principal's Message

And here it is... November. We have been very fortunate to have enjoyed such a mild Fall so far. The beautiful weather even allowed us to fit in two evacuation drills ("fire drills") without having to worry about too many shivers! We are all thankful for that. And, to carry on with the Thank Yous: thank you to the parents who participated in parent teacher interviews, thank you to parents and guardians for getting the large bundle of start up forms filled out and returned to the school, thank you to all staff members for their participation and leadership in the many extra-curricular opportunities that are available to students, thank you to the Student Leadership team for organizing multiple spirit days this month, thank-you to students and parents for the continued cooperation with COVID protocols and remaining at home when ill.

The renovations to our change rooms and washrooms are almost complete. We are looking forward to opening these up soon to students and staff. We have the furnace hooked up in our greenhouse so we are looking forward to growing things throughout the winter.

Looking ahead to the month of November, we have Remembrance Day virtual assembly, re-takes, and a long weekend. And all of that before December even starts! Before long, we will be talking about snow and winter break, but until then we continue on our exciting journey of learning and fun here at Fox Creek School.

Email List:

If you would like to be added to our e-mail list and receive an electronic version of our newsletter or other communication, please contact Mrs. Lussier at the office or victoria.lussier@ngps.ca





Dates to mark vour calendar

Nov. 04 Parent-Teacher Interviews (Gr. K-6) 5:30-8:00

Nov. 09 Day Ceremony 10:30am

PD Day No School

Remembrance Day

No School





2G Halloween













Fox Creek School Staff Harry Potter Themed Halloween





















3 Days of Jube School Halloween Workshop with 6S















Student Leadership's Haunted House was a great success!

I am so proud of the students! In a very short time frame (about 4 days) the students created an amazing haunted house in the student learning commons. Walls from past projects were dug out of storage and repurposed, sound effects and old Halloween props were found, and papier-mâché was made and painted! The students managed all this while still having volleyball games and organizing Candy Grams!

Students had a blast as they dressed up and took their places to scare (or not) the classes as they ventured through the Haunted House. Fog machine was used for effect. (Maybe a bit enthusiastically as we set the fire alarm off for a short intermission outside!)

Overall a very successful event and I want to thank all those who helped us put it together, allowed students to use class time, and brought their classes to enjoy our event! Thank you everyone, without you we would not have been able to succeed!

Happy Halloween!

Miss Heyden





Thank you to Luke, Carter and Ryan who refinished this bench for the Fox Creek Hospital!



Thank you to Miller Western for their donation of masks to Fox Creek School!









Non Diploma High School Final Exam Schedule January 2022

Date	Time	Subject
Tuesday, January 25	9:00 am - 12:00	Chemistry 20 Ian Baxter (supervisor) Room 16 Social Studies 10-1/10-2 Jessica Gingras (supervisor) Room 4
Wednesday January 26	9:00 am - 12:00	Social Studies 20-1/20-2 Jessica Gingras (supervisor) Room 4 Math 10C Ameer Jaber (supervisor) Room 36
Thursday, January 27	9:00 am - 12:00	ADLC & Individualized Final Exams Kevin Thesen (supervisor) Room 16







PAT AND Diploma Final Exam Schedule January 2022 Last day of regular classes for High School is January 24/2022

Date	Time	Subject
Tuesday, January 11	9 am - 12 pm	English 30-1 and 30-2 Part A Ian Baxter (supervisor) Secondary Computer Lab 20
Thursday, January 20	9 am - 12 pm	Math 30-1 and Math 30-2 Ian Baxter (supervisor) Rm. 16
Friday, January 21	9 am - 12 pm	English 30-1 and 30-2 Part B Ian Baxter (supervisor) Rm. 16
Monday, January 24	Last day of regular High School Classes grades 10 to 12	
Wednesday, January 26	Last day of regular classes for grade 9. Grade 7 and Grade 9 continue on regular schedule	

All students are provided with up to double the official time noted above, if they require it.

Grade 9 PAT Exam Schedule

Tuesday , January 11	9:00 - 11:00 All students are provided with up to double the official time as noted above if they require it.	Grade 9 English Language Arts Part A Grade 9 K&E English Language Arts Part A Ashley Heyden (supervisor) Rm 38
Thursday, January 27	9:00 - 10:15 All students are provided with up to double the official time as noted above if they require it.	Grade 9 Science Grade 9 K&E Science Leanne Pretula (supervisor) Rm. 32
Friday, January 28	9:00 - 10:15 All students are provided with up to double the official time as noted above if they require it.	Grade 9 English Language Arts Part B Grade 9 K&E English Language Arts Part B Ashley HeydenAshley Heyden (supervisor) Rm 38







EVERY DAY COUNTS!

1 or 2 days a week doesn't seem like much, but...

If your	child misses	That equals	Which is	And over 13 years of schooling, that's
1 day	every 2 weeks	20 days per year	4 weeks per year	Nearly 1 1/2 years
1 day	per week	40 days per year	8 weeks per year	Over 2 1/2 years
2 days	per week	80 days per year	16 weeks per year	Over 5 years
3 days	per week	120 days per year	24 weeks per year	Nearly 8 years

How about 10 minutes late a day? Surely that won't affect my child.

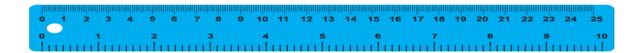
If your child misses	That equals	Which is	And over 13 years of schooling, that's
10 mins per day	50 mins per week	Nearly 1 1/2 weeks per year	Nearly 1/2 year
20 mins per day	1 hr 40 mins per week	Over 2 1/2 weeks per year	Nearly 1 year
30 mins per day	1/2 day per week	4 weeks per year	Nearly 1 1/1 years
1 hour per day	1 day per week	8 weeks per year	Over 2 1/2 years

If you want your child to be successful at school then,

YES, attendance does matter.



If you require support in getting your child to school consistently and on time, talk to your Principal.



Email: foxcreek@ngps.ca







Paying for school items just got easier! SchoolCashOnline is the easy and safe way to manage your school expenses and view your payment history online. Save yourself the trip to the school and sign up today! ngps.schoolcashonline.com







Please visit Fox Creek School website to see some of the scholarships available to apply for!!



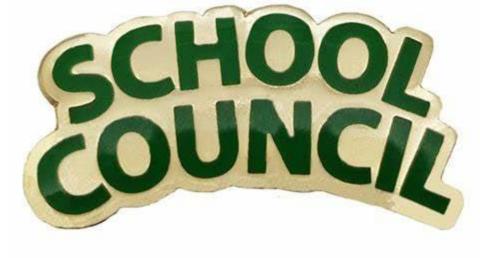
EXAM BANK

Practice tests for all grade levels are available on this site.

- 1. Log onto alberta.exambank.com
- 2. On the left hand side choose a grade level
- 3. Choose which exam you want to write and click on the start exam button
 - 4. username: foxcreek password: school







School Council Meeting on Thursday, November 18th, 2021 at 7:00pm.



Fox Rod Auction! Save the Date May 14th, 2022.





COVID-19 INFORMATION

COVID-19 ALBERTA HEALTH DAILY CHECKLIST (FOR CHILDREN UNDER 18)

Overview

This checklist applies for all children, as well as all students who attend kindergarten through Grade 12, including high school students over 18. Children should be screened every day by completing this checklist before going to school, childcare or other activities. Children may need a parent or guardian to assist them to complete this screening tool.

If your child has traveled outside Canada in the last 14 days, follow the <u>Government of Canada Travel, Testing.</u>
<u>Quarantine and Borders</u> instructions, including any requirements for exempt travelers related to attending high-risk environments.

If within the last 10 days, your child has been notified by Public Health that they are a case³ of COVID-19, they are required to isolate as per Public Health instructions.

Screening Questions for Children under 18:

1.	Has your child been a household contact of a case ² of COVID-19 in the last 14 days? A household contact: a person who lives in the same residence as the case OR who has been in frequent, long-duration, close-range interaction with a case of COVID-19. For example, siblings, someone who slept over, or someone who provided direct	YES	NO
Of	physical care to the child. answer is "YES" AND they are NOT fully immunized ⁴ : hild should stay home and NOT attend school, childcare and/or other activities for 14 days free exposure and monitor for symptoms. If your child has symptoms, proceed to question 2. answer is "NO" to question 1, proceed to question 2	70	
۷.	Does the child have any new onset (or worsening) of the following core sys	YES	s: NO
	Temperature of 38 degrees Celsius or higher Cough Continuous, more than usual, not related to other known causes or conditions such as asthma	YES	NO
	Shortness of breath Continuous, unable to breathe deeply, not related to other known causes or conditions such as asthma	YES	NO
	Loss of sense of smell or taste Not related to other known causes or conditions like allergies or neurological disorders	YES	NO

If the answer is "NO" to all of the symptoms in question 2, proceed to question 3.

3 A lab-confirmed case OR a probable case as defined in the Alberta COVID-19 Notifiable Disease Guideline

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Albertan

⁹ A lab-confirmed case OR a probable case as defined in the <u>Alberta COVID-19 Notifiable Disease Guideline</u>
• A person who has received the complete vaccine series for COVID-19 and it has been 14 days after the second dose in a two dose series





Fever	YES	N
Cough	YES	NO
Shortness of breath	YES	NO
Runny nose	YES	N
Sore throat	YES	NO
Chills	YES	N
Painful swallowing	YES	N
Nasal congestion	YES	N
Feeling unwell / fatigued	YES	NO
Nausea / vomiting / diarrhea	YES	NO
 Unexplained loss of appetite 	YES	NO
Loss of sense of taste or smell	YES	N
Muscle / joint aches	YES	N
Headache	YES	N
 Conjunctivitis (commonly known as pink eye) 	YES	NO

If you answered "YES" to any symptom:

- · Stay home.
- Use the AHS Online Assessment Tool or call Health Link 811 to arrange for testing and to receive additional information on isolation.

If you have fever, cough, shortness of breath, runny nose, sore throat or loss of sense of taste or smell you are required to isolate for 10 daγs as per the current <u>CMOH Order</u> OR receive a negative COVID-19 test and feel better before returning to activities

If you answered "NO":

· You may attend work, school, and/or other activities.









Encouragement for Weary Parents

Have you ever sat down at the end of a long day feeling exhausted and drained, maybe like you are failing as a parent? As you reflect on your day, do you sometimes replay in your mind the mistakes you may have made with your children that day? Please tell me I am not the only one!

Raising little people is tough business, and the older they become, the more complicated and demanding it can be. As a seasoned mom and experienced social worker, I have had my personal share of difficulties and walked alongside other parents, through extremely painful challenges.

I have learned though there are no perfect parents, every parent does the best they can with what they have. I still have a long way to go in my journey as a mom, but here is what I have observed so far.

- "I did then what I knew how to do. Now that I know better, I do better." These
 words shared by Maya Angelou are healing for when you feel overwhelmed with guilt at
 the times you feel as though you have messed up. You cannot repeat yesterday (or this
 morning), but you can learn from it and do better tomorrow.
- Practice self care. This is not just bubble baths and candles. Looking after yourself
 involves many aspects. I often rely on teachings from a wise Cree friend when she
 explained to me the Medicine Wheel. To be in balance, you need to be sure you are caring
 for your whole being:

<u>Physical:</u> Having a balanced diet, exercise, ensuring a safe home environment, following through with medical appointments such as dentist, doctor, or optometrist.

<u>Emotional</u>: Talking about what hurts you or angers you. Seeking out professional help if necessary. Learning how to share your feelings in a respectful manner.

<u>Spiritual</u>: This is not necessarily religion. It is about knowing you are part of something bigger than yourself. It is being connected to nature, your culture and your history. It is knowing there is a purpose for your life.

<u>Mental:</u> Stimulating and challenging your mind, learning something new, reading, games, or keeping an open mind to different ideas and views.

- 3. You do not have the right to ruin someone else's day. My dad was the only male in our very tiny home and his message to my sister and I was this: regardless of how moody/ cranky/impatient etc we were feeling, it was never OK to take it out on someone else and ruin their day. For the times I snap at my kids or unintentionally hurt their feelings, I refer back to #1 for forgiveness for myself and #2 to see where I am out of balance.
- 4. Read to your children every day, even when they are older. My parents were only in their teens when they started their family and my mom was a sponge when it came to





learning how to be a great mother. A smart person told her to read to her babies all the time. She instilled a love of reading and learning in my sister and I at very young ages. Sit with your children daily, when you can, and read to them out loud. Read interesting and age appropriate articles and stories to them as they get older. Listen to books while you drive. This will encourage their imagination and curiosity.

- 5. "Listen earnestly to anything your children want to tell you, no matter what. If you don't listen eagerly to the little stuff when they are little, they won't tell the big stuff when they are big, because to them all of it has always been big stuff." Poet and author Catherine M. Wallace shared this advice 20 years ago and it continues to be relevant. There will always be distractions, but when your little ones are trying to tell you something, it is crucial to your relationship with them to put down your phone or mute the TV or whatever for a few moments and give them your attention. It builds a safe foundational relationship so they will come to you with their big concerns when they are older.
- 6. Be honest...but discerning when taking with your child about yourself. If you have had a bad day it's ok to say it, then balance it with sharing what healthy self care activities you will do to make yourself feel better such as going for a walk, cuddling the dog or phoning a friend. Kids are great imitators, give them something great to imitate.
- 7. Learn how to speak your child's love language. Dr. Gary Chapman and Dr. Ross Campbell explain in their book "The 5 Love Languages of Children" the incredible gift of discovering how to communicate your love to your child so they genuinely feel loved by you. Children are all unique, learn about what makes your child feel adored.
- 8. Comparison is the root of unhappiness and this is especially true if you compare your child with others. Just as you, your children and your family are imperfect, so are others. What you see on social media or the image others portray in public is not always accurate. Embrace the uniqueness of your child and your family.

My home is becoming more quiet these days, with one child playing hockey 12 hours away and another attending university 7 hours away. I am realizing that time truly passes in a blink and I miss the chaos of the younger years. Parents, don't forget to look for the good in yourself and your child each and every day. Parenting is complicated, wild, fun and hard. Enjoy the journey, laugh and love as much as you can.



This article was submitted by Tammy Charko BA, BSW, RSW. Tammy is Northern Gateway Public School's Student Support Facilitator. She is a support for schools, students, parents and caregivers to promote success in school. Tammy advocates for students and families. Tammy has been a Registered Social Worker for more than 20 years and is a mother to 3 teenagers and 1 young adult.