

Action Plan

Looking Back...Looking Forward...Moving Forward



Northern Gateway
Public Schools

June 2022

Fox Creek School
Principal: Ian Baxter

Goal #1 - Learners are Literate and Numerate

Celebrations:

As the Division's only kindergarten to Grade 12 school, we have the unique advantage of assisting in our students' growth and development through all of their academic years. From children as young as five to mature young adults of nineteen returning to upgrade high school classes, we strive to meet the needs of all of these students. This range of academic, social, and physical needs presents both opportunity and challenge. The story of Fox Creek School is a good news story. However, constant vigilance is required to continue to excel at all grades from kindergarten to Grade 12.

Fountas and Pinnell Benchmark Data Meeting Expectations - Growth from 80% meeting or exceeding to 85% meeting or exceeding this school year

Highest Level of Achievement Test (HLAT) Growth from 73% meeting or exceeding to 83% meeting or exceeding this school year.

Connection: Fox Creek School will maintain current levels of literacy, continuing to strive for our target goals of 87% of students meeting or exceeding grade-level expectations for reading benchmarks (Fountas & Pinnell), 85% meeting grade level expectations in the formal writing Highest Level of Achievement Testing (HLAT) assessment. Fox Creek School will focus enhanced attention and resources on improving student math knowledge and skills from the impact of the COVID-19 pandemic, in which math was identified as a main area of impact. Our current goal in this area is to strive for 50% of students not requiring attention according to the Math Intervention Programming Instrument (MIPI).

Process : Build teacher capacity in the areas of literacy and numeracy

- Use of Literacy and Numeracy Progressions - Alberta Education
- Using Fountas and Pinnell data to inform instruction - reading interventions - reading comprehension, phonics and word work interventions
- Highest Level of Achievement Testing (HLAT) data analysis and responsive instruction - awareness and use of F&P Writing continuum

Continued on next page.

Authentic Application:

Fountas & Pinnell Reading Benchmark: Spring (March/April) 2023 assessment period results at 87% of students meeting or exceeding grade level.

Highest Level of Achievement Testing:

Spring 2023 assessment period results at 85% of students meeting or exceeding grade level.

Math Intervention Programming Instrument:

Spring 2023 assessment period results show 50% of students are not requiring attention

Reflection :

Goal #1 - Learners are Literate and Numerate (Con't)

Process (Con't): Build teacher capacity in the areas of literacy and numeracy

- Math Intervention/ Programming Instrument - data analysis twice a year with focused PD on areas of challenge, including mental math, including math talk/vocabulary
- Collaborating with Divisional Literacy and Numeracy Coaches
- Additional student math support in the form of extra blocks of dedicated numeracy time for students.



Goal #2 Learners are Supported Through Quality Learning Environments which Support Wellness

Celebrations:

- Assurance Survey Data identifies 100% of staff and 92% of parents feel our school is a welcoming, caring, respectful and safe learning environment.
- Successful and engaging PD from the Get Real Movement on the topics of Racism, Diversity, & Gender Identity.
- Year-long focus on expanding and enhancing Purposeful Assessment practices.
- Strong commitment to securing resources and training to support learning which is developmentally appropriate for all students.
- Generous community and industry support to provide the best possible learning experiences for Fox Creek Students.

Connection: Fox Creek School will improve the culture of learning within the building, respecting diversity and inclusion, so that all team members, staff, students, and guests, feel supported in their goals.

Process :

- Professional Development (PD) and staff training on inclusive practices and supports
- Continued growth with the 5 Domains of Quality Pedagogy and the 3 Domains of Wellness of the Quality Learning Environments (QLE)
- Collaborative Team Meetings (CTM) to enable professionals to strategically communicate regarding targeted strategies to support learners in the classroom.
- Inreach model in which all learners are supported and celebrated.
- Staff will be provided professional development and in-class support for student mental health.

Authentic Application:

- Staff and student wellness survey data from Beacon4+ shows growth and improvement in the culture of Fox Creek School with an increase of 5%.
- Assurance survey results will reflect growth and improvement in the number of respondents who agree that Fox Creek School supports learning through quality learning environments which support wellness.
- Mental health usage data from both the CHAMP team and outside service providers will reflect improved student wellness.

Reflection :

Goal #2 Learners are Supported Through Quality Learning Environments which Support Wellness (con't)

Process (con't): <ul style="list-style-type: none">→ Outside professionals will support staff and students in targeted skill development.→ Create an inclusive First Nation, Metis and Inuit Environment which acknowledges and represents the key components of Reconciliation. This includes relevant First Nations, Metis and Inuit material visible and integrated throughout the school, while represented consistently in classroom materials and lessons.→ Dedicated IEF to each of the two sub-grouping of students (Elementary & Jr./Sr. High) within the school so supports can be more comprehensive and developmentally specific.→ Consistent resources and teaching practices throughout the building.	Authentic Application: <ul style="list-style-type: none">→ Attendance data supports Fox Creek School as an inclusive, welcoming, supportive and respectful learning environment.	Reflection :
---	---	---------------------

